

6.017 Criteria for Awarding the Baccalaureate Degree

(1) Except as approved by the Board of Governors, all students receiving a baccalaureate degree within the State University System must meet the following graduation requirements:

- (a) Completion of thirty-six (36) semester hours of general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, including:
 1. Six (6) semester hours of English coursework and six semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the writing requirements of this section. Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
 2. Six (6) semester hours of mathematics coursework at the level of college algebra or higher. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section. Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
- (b) Completion of a minimum of one hundred twenty (120) credit hours through university coursework, acceleration mechanisms, and/or transfer credit.
- (c) Beginning July 1, 2009, demonstrate college-level proficiency in English Language Skills, Reading, and Essay and computation skills previously tested by the College-Level Academic Skills Test (CLAST) four-part subtests. These proficiencies may be demonstrated as follows:
 1. A student may meet the skills requirement by earning a 2.5 grade point average in two (2) courses as in Table 1. Courses numbered 0XXX or X990 (i.e., remedial, independent study, or special topic) may not be considered.

TABLE 1

Skill Area	Required Combination of courses
Reading, English Language, Essay	A combination of at least one (1) course with the ENC prefix and any other course that is designated as Gordon Rule (i.e., class that meets the (1)(a)1. requirement above) writing course, excluding courses with the SPC prefix.
Computation	Any combination of two (2) courses from the list below: <ul style="list-style-type: none">• Any MAC course with the last three (3) digits of 102 or higher• MGFX106-Liberal Arts Mathematics I• MGFX107 - Liberal Arts Mathematics II• MGFX113-Topics in College Mathematics I• MGFX114-Topics in College Mathematics II• MGFX118-Mathematics for CLAST Review• Any MGF course with last three (3) digits of 202 or higher• Any Gordon Rule statistics course• Any mathematics course that has College Algebra (MACX105) as a prerequisite

Credits granted in accordance with the *Articulation Coordinating Committee Credit-By-Examination Equivalencies* may be substituted for the courses specified above. If a student earns credit for two courses meeting the above, the requirement will be considered to be met. If a student earns credit for one (1) course within the list above, no grade will be assigned for that course. The 2.5 grade point calculation will be based only on the grade earned in the second course taken in order to meet the requirement (i.e., the grade in this course must equate to a 2.5 or higher).

2. A student may also meet one or more skill area requirements by meeting or exceeding a corresponding examination score found in Table 2.

Table 2

Skill Area	Required Score on Examination
Reading	<ul style="list-style-type: none">• 500 or above on the SAT Reasoning Test Critical Reading portion taken after February 2005• 500 (<i>recentered score</i>) or 421 (<i>non-recentered score</i>) or above on the Verbal section of the SAT I taken prior to March 2005• 22 or above on the ACT program in Reading• 20 or above on the Composite of the ACT taken prior to October 1989• 93 or above on the ACCUPLACER Reading Comprehension Examination
English Language and Essay	<ul style="list-style-type: none">• 500 or above on the SAT Reasoning Test Writing portion taken after February 2005• 500 (<i>recentered score</i>) or 421 (<i>non-recentered score</i>) or above on the Verbal section of the SAT I taken prior to March 2005• 21 or above on the ACT program in English• 21 or above on the ACT program in English/Writing (English with Essay Component)• 20 or above on the Composite of the ACT taken prior to October 1989• 105 or above on the ACCUPLACER Sentence Skills Examination
Computation	<ul style="list-style-type: none">• 500 or above on the SAT Reasoning Test Mathematics portion taken after February 2005• 500 (<i>recentered score</i>) or 473 (<i>non-recentered score</i>) or above on the Mathematics section of the SAT I taken prior to March 2005• 21 or above on the Enhanced ACT program in mathematics• 21 or above on the ACT taken prior to October 1989• 91 or above on the ACCUPLACER Elementary Algebra examination

3. A student who is unable to meet the requirements in subsection(s) 1. and/or 2. may apply for and receive a waiver. The committee reviewing the request shall review the student's academic records and such other information as appropriate. If a waiver is approved, the student's transcript shall include a statement that the student did not meet the requirements of this subsection and that a college academic skills waiver was granted. The student must have achieved a 2.0 grade point average in the coursework and demonstrated the specific skills in the subject area(s) for which the waiver is sought.

If the student has completed instructional programs for English as a second language or English as a foreign language with a minimum grade point average of 2.0 in all college credit courses in the skill area for which a waiver is being considered, and has met the requirements of Board of Governors Resolution adopting 6A-10.030 (Gordon Rule) for that area, then a waiver may be considered.

- a. Any student with a documented specific learning disability (SLD) by the student disability office may apply for a waiver through the appropriate dean to a committee appointed by the president or chief academic officer for special consideration. The student shall have the right to appeal the findings of the committee directly to the president of the university or his or her designee.
 - b. Any other student, including those students with other documented disabilities, may apply for a waiver through a process determined by the university. The committee hearing these requests shall be chaired by the Provost or his or her designee and include four president-appointed members including a university test administrator and three faculty members (one from an English Department, one from a Mathematics Department, and the third from a department other than English or Mathematics). Students with disabilities other than SLD should seek appropriate test and classroom accommodations prior to requesting waiver consideration. If the committee described above recommends by majority vote that a waiver be given for a specified skill area, such recommendation shall be accompanied by documentation that the student has acquired the skills to the level required and statements of explanation or justification to be considered by the president or his or her designee who then may approve or disapprove the recommendation.
4. A student who is exempt from any of the CLAST subtests, has passed any of the CLAST subtests, or has had one or more of the CLAST subtests waived prior to July 1, 2009, will be deemed to have met the requirements of this subsection in those designated areas. A

student transferring to a university whose transcripts reflect that he/she has met, or have received a waiver of, any of the requirements in this subsection will be deemed to have satisfied the requirements in those designated areas.

(2) In addition to meeting system-wide graduation requirements, students must meet university and programmatic graduation requirements.

(3) At New College of Florida contracts and independent study projects take the place of credit hours and grades. Working with professors, students design a course of study that parallels their interests and establish contracts each semester that specify academic activities and how student achievement will be evaluated. Students also complete three month-long independent study projects and a senior thesis or senior project. The requirements for earning a Bachelor's degree at New College of Florida are satisfactory completion of the following: seven contracts, three independent study projects, the liberal arts curriculum requirements, a senior thesis or project, and a baccalaureate exam.

Authority: Section 7(d), Art. IX, Fla. Const., History -- Formerly 6C-6.17, 8-9-83, 8-11-85, 9-28-86, 10-19-88, 11-27-95, Amended and Renumbered 1-29-09, Amended 8-6-09, Amended 12-10-09.